

Inclusive Socioeconomic Development through Vocational Training: A Study in Tirap District of Arunachal Pradesh

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Abstract

Tirap district of Arunachal Pradesh is a region which faces challenges with regard to accessibility to adequate infrastructural facilities like quality education, occupational opportunities and other related sectors which has been a causative factor for continuance of social inequality and persistent poverty. To mitigate these situations, vocational training has been identified as a key process to enable the local individuals with relevant skills to enhance their livelihoods and achieve better standard of living. Based on a sample of 70 respondents, the present paper is an attempt to examine the broader outcomes of vocational training initiatives in this region. The findings indicate a trend of positive influence of vocational training on individuals, suggesting its potential as a meaningful tool for economic and social upliftment. Overall, the study highlights the relevance of such trainings in promoting equitable progress, particularly among the marginalised and geographically isolated areas.

Keywords: Vocational Training, Socio-economic Development, Inclusion, Rural Development.