



Indian Council of
Social Science Research

National Seminar on



Education: Affirmative Action and Inclusion in North East India

Organized By

Department of Education
Rajiv Gandhi University
Rono Hills, Doimukh Arunachal
Pradesh

In collaboration with ICSSR-NERC, Shillong

September 22-23, 2022
(Thursday and Friday)



Chief Patron
Prof. Saket Kushwaha
Vice Chancellor
Rajiv Gandhi University

Patrons



Prof. Amitava Mitra
Pro-Vice Chancellor
Rajiv Gandhi University



Dr. N. T. Rikam
Registrar
Rajiv Gandhi University



Prof. T. Lunghdim
Dean, Faculty of Education
Rajiv Gandhi University



Prof. Kesang Degi
Head, Dept. of Education
Rajiv Gandhi University

Organizing Secretaries



Dr. Sumin Prakash
Assistant Professor
Dept. of Education
Rajiv Gandhi University



Dr. Vivek Singh
Assistant Professor
Dept. of Education
Rajiv Gandhi University

Important Dates

Last date for full paper submission: 20th Sept 2022

Registration

Candidates are requested to fill the below mentioned link to complete the registration process. (Please upload the proof of fee payment)

<https://forms.gle/QNZCASQnH3PMYD6D6>

About the University

The Rajiv Gandhi University (formerly Arunachal University) is the premier institution for higher education in the state of Arunachal Pradesh located at the picturesque tabloid of Rono Hills, Doimukh approximately 25 km away from the state capital Itanagar.

Late Smt. Indira Gandhi, the then Prime Minister of India, laid the foundation stone of the University on 4th February 1984 at Rono Hills. The University was recognized as a Central University in the year 2007 by the Act of Parliament. At present there are Twenty-Six (26) Departments and Two (02) Institutes functioning under Nine (09) Academic Faculties.

About the Department

The Department of Education was established in 1988 by recruiting one Professor, two Readers and four Lecturers. Presently department offers B.Ed. M.A. (Education) and Ph.D. in Education programme. Currently the department has 21 faculty members who are actively engaged in teaching, research and extension activities.

Background of the Seminar

Human society is unequal in its very nature, and a welfare state has a duty to put efforts in terms of the legislative and executive actions to promote for those who lag behind or, who were non-beneficiaries of the developmental process in order to bridge the gap of socio-economic status and education.

After independence, in the Constitution Article 46 was framed which pronounces "The State shall promote with special care the educational and economic interests of the weaker sections of the people, and, in particular, of the Scheduled Castes and the Scheduled Tribes, and shall protect them from social injustice and all forms of exploitation." Consequently, reservations for disadvantaged sections such as SCs, STs, Differently-abled persons, OBCs, EWSs women and transgenders were provided in the field of education, employment, and representation in governance at various levels in order to ensure access to opportunities and bring equality. To legally bind the States to do the same, the Constitution of India (III and IV sections) provides Fundamental Rights and Directive Principles to the State Policies in the form of various kinds of rights to ensure quality of life of each individual, and suggest for duties of the state to ensure quality of life for the citizens. Education and educational opportunities are the major area wherein inclusive principles need to be implemented. Affirmative action is a necessity to successfully implement inclusive setting in education. Therefore, affirmative action is a part of the social policies to promote social equality across society to move towards the goal of egalitarian society. So, it becomes the duty of the state and society to promote and safeguard the affirmative actions (in different forms) meant for the deserving ones.

Anticipated Outcome of the Seminar

- Will develop better understanding of the inclusive practices in education and existing affirmative action policies of the Govt. at different levels, meant for different sections of the society.
- Will develop better and objective views on disparities (if any) in the implementation of affirmative action policies and programmes of the Govt for effective inclusion in education.
- Will develop favorable mindset towards affirmative actions in order to ensure effective inclusion in education, among the stakeholders.
- Will suggest the way out for better implementation of affirmative action policies in terms of its intent and coverage for achieving the goals if inclusion in education.

Sub-Themes of the Seminar

- Education in NER: Status and Development
- Indigenous system of education
- Formal and Informal Education
- Indigenous Knowledge system and its role in modern education
- Language diversity and Education
- Modernization and education,
- Cultural preservation through education,
- Inclusion and education with reference to Caste, Class, Gender, Geographical location and Disability
- Universalization of Education: SSA, RTE, RMSA
- SDGs and Education
- Multicultural education,
- Language policy and medium of instruction,
- Tribal Education
- Monastery Education
- Relevance of indigenous knowledge in modern education: History, Geography, Life sciences, Medicine, Moral education, Art Education etc.
- Indigenous games and education
- Educational problems in NER
- Affirmative action policies for education in NER
- Prospects of Education in NER
- Policy perspectives of Education: NPE 1986, and NEP 2020
- Any other theme related to Education Inclusion and Affirmative Action

Call for papers: (Students, Researcher and Teachers)

Papers should be submitted along with an abstract of about 150- 300 words containing title of the paper, Key Words, author(s) name(s) with affiliation(s), mobile number and email ID may be sent to education@rgu.ac.in

Registration Fees

Students / Research Scholars: Rs 300

Teachers: Rs 600

Account Details:

Name of Account Holder: HoD, Education

Account Number: 83420100002940

IFSC: BARBOVJARUN (Fifth character is Zero)

Bank of Baroda,

Arunachal University Branch, Doimukh

Guidelines for Paper Submission

- Paper should be in A4 size, Times New Roman, 12 font size with 1.5 spacing.
- Full paper should be of about 2000-4000 words.

Mode of Paper Presentation: Blended

Selected Papers will be published

How to reach Rajiv Gandhi University

Rajiv Gandhi University (RGU) is approximately 350 Kms from Guwahati by bus or train. From the Airport/Rly. Station, taxi/deluxe buses can be boarded to reach Arunachal Pradesh. On reaching State check-gate (Hollongi/Banderdewa/Gumto), one can show acceptance letter for getting entry permission in Arunachal Pradesh. Inform the driver to drop you at Bage Tinali (in case of travelling by bus). From there, taxi can be booked to reach RGU. For those coming by train, Bus will be provided from Gumto Rly. station to reach RGU on the first day of seminar.

Note: No TA/DA will be provided for paper presentation or participation in the seminar. However, accommodation may be arranged on paid basis if informed well in advance subject to the availability.

For further details, please contact: +919454342869, +91940271131, +8257877598